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Holmes County Agricultural High School

and
Junior College



Goodman, :::: Mississippi

Fifteenth Session
Begins Tuesday
September 1
1925

Education is Training for
Complete Living

~~Page~~

Y. Schrock Co

Caters To College
Trade

Young Men's Clothing
a specialty

Goodman

Mississippi

~~Page~~

While in Goodman come to
Powers Service Station
on "Pegs" corner

We have it all —

The Doctor, Barber, Grocery
Texaco Gas, Oil, Tires, Tubes
Ice cream and cake.

Don't fail to make Peg a visit.

Holmes County Agricultural High School

and

Junior College

Goodman, :::: Mississippi

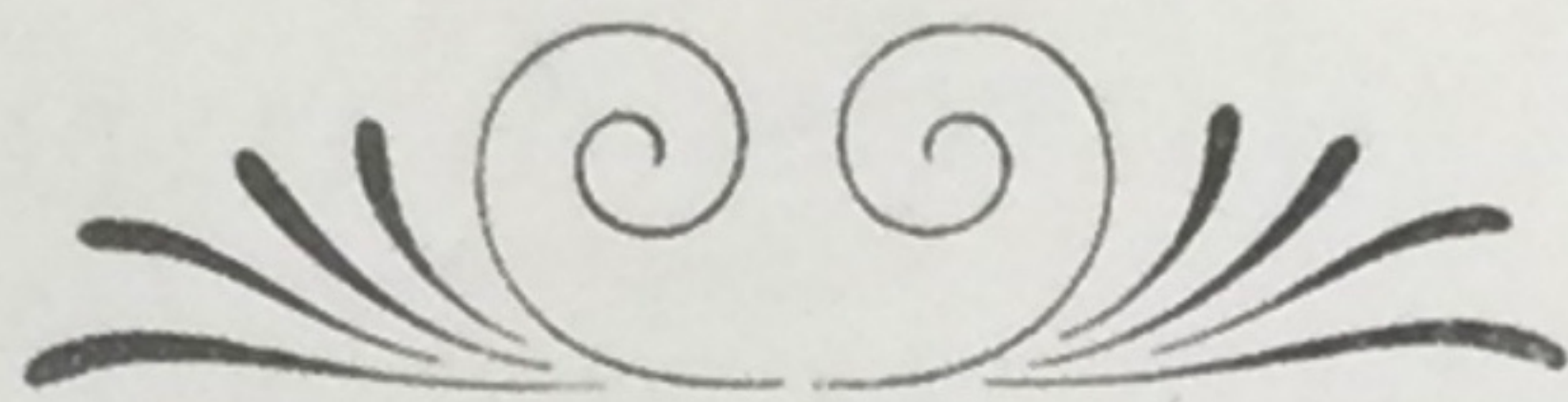
Fifteenth Session

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Education is Training for
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BOARD OF TRUSTEES

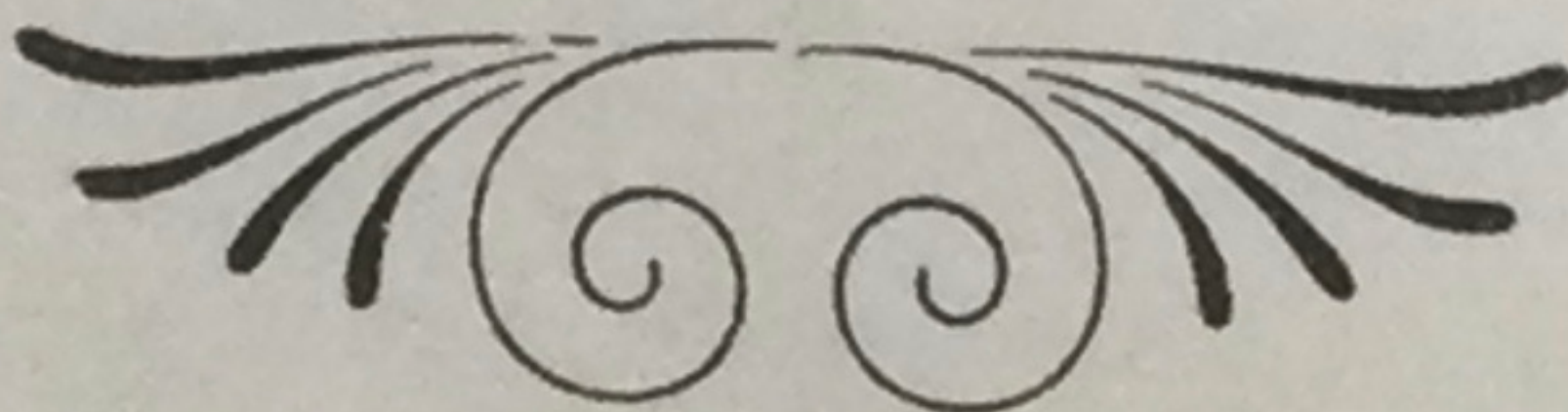
HON. G. H. LOVE, President

HON. T. G. STEPHENSON

DR. A. M. PHILLIPS

HON. E. L. HINES

HON. W. J. NELSON, Sec.



10

FACULTY

M. E. Morehead

A. B., Southern University
SUPERINTENDENT

L. C. Graves

B. S. Mississippi A. & M. College; Graduate Student, Peabody College
MATHEMATICS

E. W. Waugh, Jr.

A. B., A. M., University of Mississippi
HISTORY

S. I. Robinson, Jr.

B. S., Mississippi A. & M. College
AGRICULTURE AND SCIENCE

Miss Madge Spiva

A. B., Mississippi State College for Women
ENGLISH

Miss Louise McGinty

A. B., Mississippi State College for Women;
Graduate Student, Peabody College
MODERN LANGUAGES

Miss Ethel Marley

A. B., Millsaps College
LATIN AND ENGLISH

Miss Nannie E. Tatum

A. B., Missouri State Teachers' College; Summer Work,
University of California
HOME ECONOMICS

Miss Emily Overton

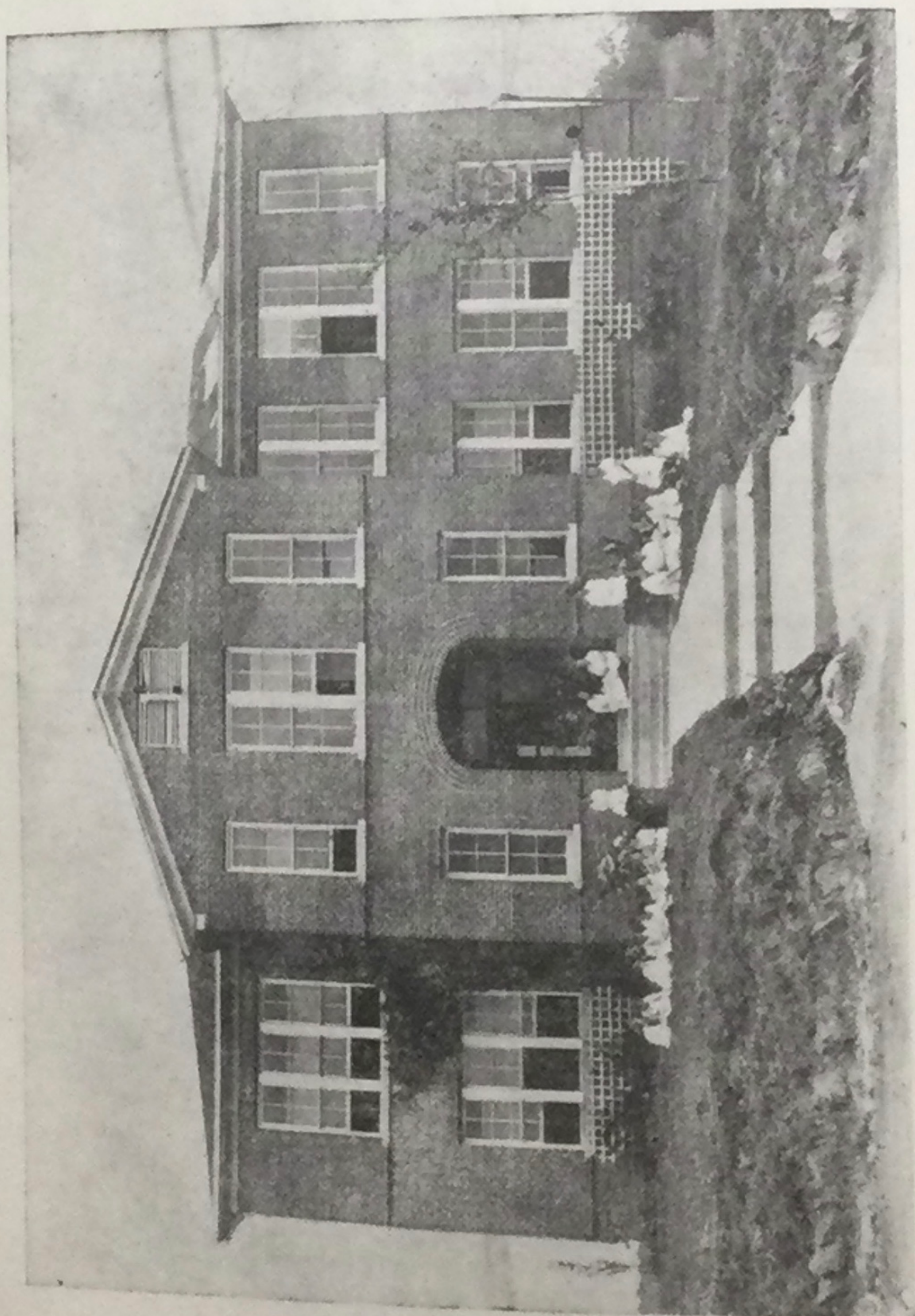
B. S., in Commerce, Bowling Green Business University;
eight years commercial experience
COMMERCIAL WORK

Mrs. T. J. Donald

MUSIC

Mrs. M. E. Morehead

MATRON



ADMINISTRATION BUILDING

FOREWORD

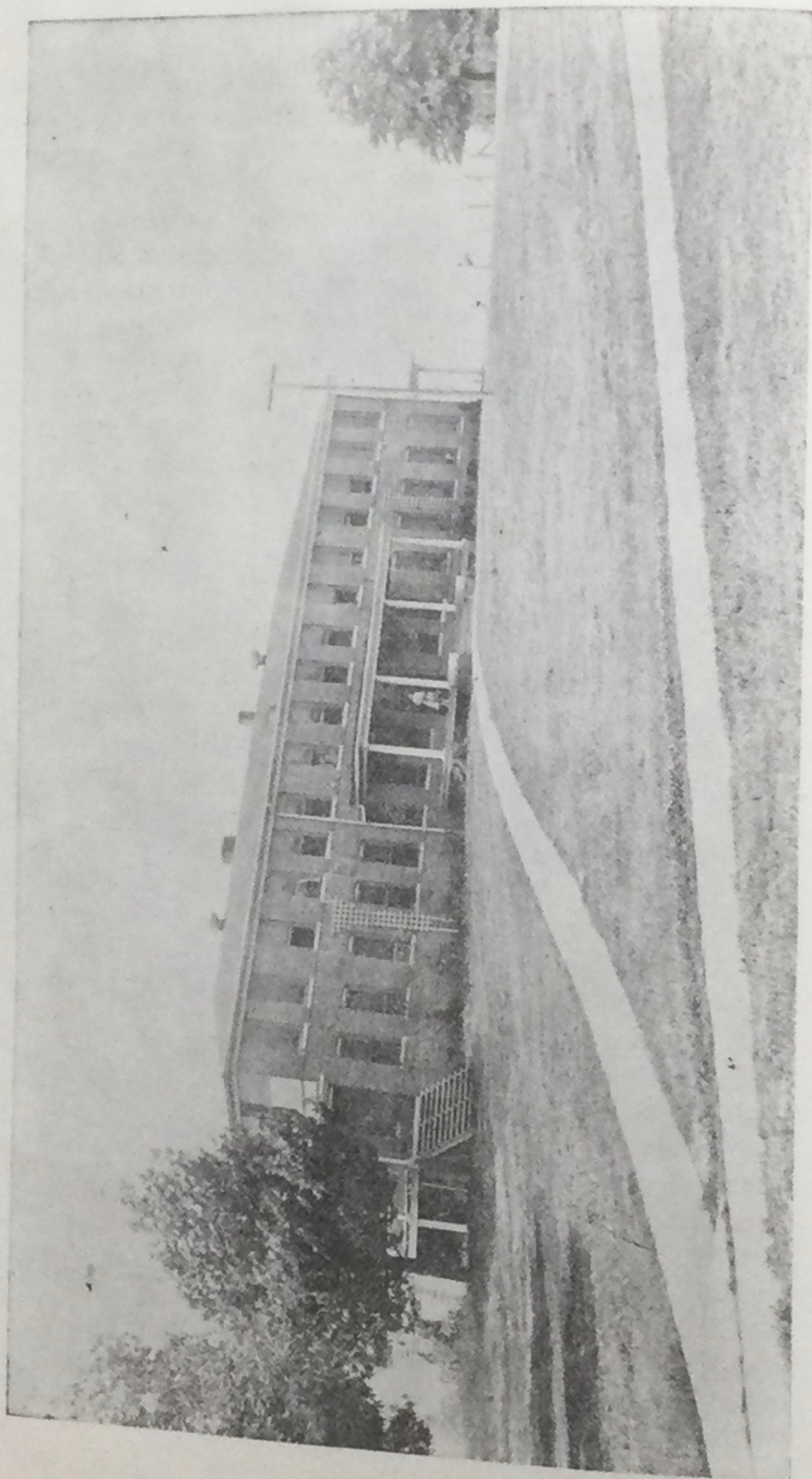
The Holmes County Agricultural High School, established fourteen years ago, has a history of which the management and citizens of the county have a right to be justly proud. Beginning with one building and a small enrollment, the plant has been enlarged until today it is one of the best in the state and the attendance has steadily increased and has each session been about to capacity limit. The enrollment for the session just closed was one hundred and ten boarding students. No questionable or clap-trap methods have ever been used to secure patronage. Our aim has been to build a school worthy of our people that would challenge their support on merit of thorough work and desirable social and moral environment.

The correct estimate of a school depends not upon magnificent buildings and expensive equipment but upon the character and work of the men and women it turns out. We submit the record of our graduates as an evidence of the real work and worth of the school. We are entirely satisfied to rest the reputation of the institution upon the statements and standings of our students.

About 300 young people have graduated from the institution. Many of these have received inspiration here to go higher in their work, and others have been trained for useful citizenship in their respective communities.

The success of the school is attributable to several causes. The teachers have devoted themselves to the welfare of the students rather than to their own pleasures. The trustees have pursued a wise policy in the management of the institution and the progress of the school has been made without burdening the taxpayers of the county. The supervisors of the county have given it hearty and liberal support. The entire citizenship of the county has manifested a friendly concern and co-operation without which the school could not have accomplished what it has.

The rapid development of the schools of the county has caused an urgent need for the enlarge-



GIRLS' DORMITORY

ment of the sphere of usefulness of the school by the authorities. Responding to the situation, standard Freshmen College work will be added to the course this year. Statement of this work is found elsewhere in this announcement.

The school stands squarely upon its record of achievement as a guarantee of greater things for the future. We earnestly seek the cooperation of the citizenship of the county in our efforts to make it an institution of the greatest service to the young people of this and adjoining patronizing counties.

PURPOSE

For many years high schools in Mississippi were confined to the railroads and were established for the benefit of the town children. The cost of tuition and board and lack of suitable places to board made it impossible for the people in the country to patronize them. The advantages afforded by the one-teacher rural school were meager, and in consequence, the boys and girls in the country did not have an equal chance with the town boys and girls, so far as educational opportunities were concerned.

The conception and establishment of the Agricultural High School of Holmes County was to give adequate high school facilities to the people of the rural sections. It was established in direct response to the urgent request of the people of the rural section of the county that their children might have the opportunity of efficient high school training. In a sense, the Agricultural High School is just the big consolidated school of the county.

If the school provided only first class high school advantages for country boys and girls at the lowest possible cost, no thoughtful person would question the wisdom of its establishment. But, in addition to the benefits of the classical course of the regular school, its course of study is broader, including training in the industries in which our young people will engage on leaving school. The kind of training our people have been getting in school is not best suited



BOYS' DORMITORY

to the needs of the majority of our people.

Our educational system is the heritage of the past and has had too little regard for present day conditions. The courses of study in our high schools have been planned with regard to college entrance and without special reference to the industries upon which our people depend for existence. We have been mistaken in assuming that the course that best fits for college entrance also constitutes the best preparation for life without college training. We realize that we too long neglected a most profitable and attractive field of school endeavor, and the establishment of our Agricultural High School was the expression of the conviction that we had no right to impoverish or pervert the educational opportunities of the masses who depend upon the high school for their education, in the interest of those who would go to college.

The Agricultural High School seeks to redirect the energies of the school so that it will reach out and take hold of the life of the child and connect the work of the school room with the affairs of the home and community. Our boys need a better understanding of the things pertaining to plant and animal life on the farm and our girls need a better knowledge of household affairs—these things our school proposes to give them, in addition to the usual literary course.

The school is intended to be the channel through which the benefits of our A. & M. College and experiment stations will be brought to the very doors of the people. It is to be the means of rendering available to the largest number who are not reached by these institutions the discoveries of science pertaining to farm life.

Briefly stated, the Holmes County Agricultural High School stands for the following ideas:

That students should receive their mental discipline from those studies that are related to the future activities of life.

That preparation for college should be within reach of every boy and girl in the county.

That preparation for farming and the manage-

ment of home affairs is as much a business proposition and as important as preparation for the practice of medicine or law.

That there is dignity in labor and that no employment is menial in itself. Knowledge, skill and intelligent interest in the ordinary affairs of life relieve them of drudgery and ennoble the laborer.

JUNIOR COLLEGE WORK

About fifteen years ago, the educational leaders of Mississippi inaugurated two movements for the improvement of rural schools. The first was the placing of a good consolidated school in reach of every child in the country districts. This was followed by the establishment of the Agricultural High School which was to be the big consolidated school of the county to provide adequate high school training at a minimum cost to all the children in the county. Holmes County leaders, quick to realize the promise of these plans, was one of the first counties to put these movements into operation. For the last few years the development of the consolidated schools of the county has resulted in bringing two years of high school training to the very doors of almost every child in the county. A few of the rural schools are offering three years of high school training at the home school, and, in exceptional cases, the four year course is being given. However, experience has taught that it will not be possible from a financial standpoint for every consolidated school to do twelve grades of accredited work. On this point the State Superintendent of Education says: "It is far better to have a real strong school with first class work running through eight or ten grades rather than a weak school maintaining, with great difficulty, work through twelve grades. The completed desirable consolidated school program will result in the transportation of the children of the 11th and 12th grades from the weak districts to a strong consolidated district, the agricultural high school or town school."

The development of this program caused the Trustees of the Agricultural High three years ago to plan for the enlarged usefulness of this school as its part in the county system. To meet the needs and development of the Consolidated schools, it is now possible for the Freshman year of College work to be added here. This step is taken after mature deliberation and at the suggestion of the State Department of Education.

Four years ago, the high schools of Mississippi graduated 1800 students; this year 5500 graduates came from the high schools of the state. About one-half this number will go to college. The state colleges have been turning applicants away for the past two years.

The logical and necessary step is the Junior College, where the ever increasing number of high school graduates may get one or two years of college work near home, under high school supervision, and at from one-half to one-third the cost in the four year colleges of the state.

The legislature of 1922 provided for Agricultural High Schools which met the approval of the State Department of Education to raise their course of study to Junior College grade. Realizing the relation between this school and the consolidated schools, the trustees of this institution very wisely decided to move up one year at a time, dropping the lowest year of high school work this year. .

All requirements of the educational authorities of the state and colleges are being met so that full credit will be given for the work in every college of the state. Students who pass successfully the Freshman College work here will find no difficulty in entering the Sophomore class of any college in the state. When the county schools reach the point where the second year of college work is needed, another year will be dropped from the high school course and the second year of college work added, thus completing the ideal system of rural education for the children of Holmes County.

We invite your attention to the following letter:

(over)

(COPY)

STATE OF MISSISSIPPI
DEPARTMENT OF EDUCATION

JACKSON, MISS.

June 4, 1925.

Supt. M. E. Morehead,
Goodman, Miss.

My dear Sir:

After having met with your Board of Trustees and discussed the proposed Junior College work in the Holmes County Agricultural High School at Goodman, Mississippi, after having gone into the plan of organization with you fully, we wish to say we heartily endorse your movement and approve your plans for the work. The State Department of Education hereby approves your school for full credits of the Freshmen College work for the session 1925-1926, the work to be done according to the requirements of the Commission of the State Association of Mississippi Colleges and the laws of the State governing same.

Yours sincerely,

W. F. BOND, State Supt. Education,

CLAUDE BENNETT,
Secretary, State Accrediting Commission.

LOCATION

The Agricultural High School is situated a little less than a half mile west of the depot at Goodman which is located in the eastern part of Holmes County on the Illinois Central Railway. The healthfulness of the entire section is unsurpassed. An artesian well affords a supply of pure water. The topography of the country insures excellent drainage. There is no local cause for sickness.

The location is ideal in every respect for such a school. While we have the conveniences of town, we enjoy all the benefits of a rural environment. There are no attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have seen that the town environment is favorable for the school.

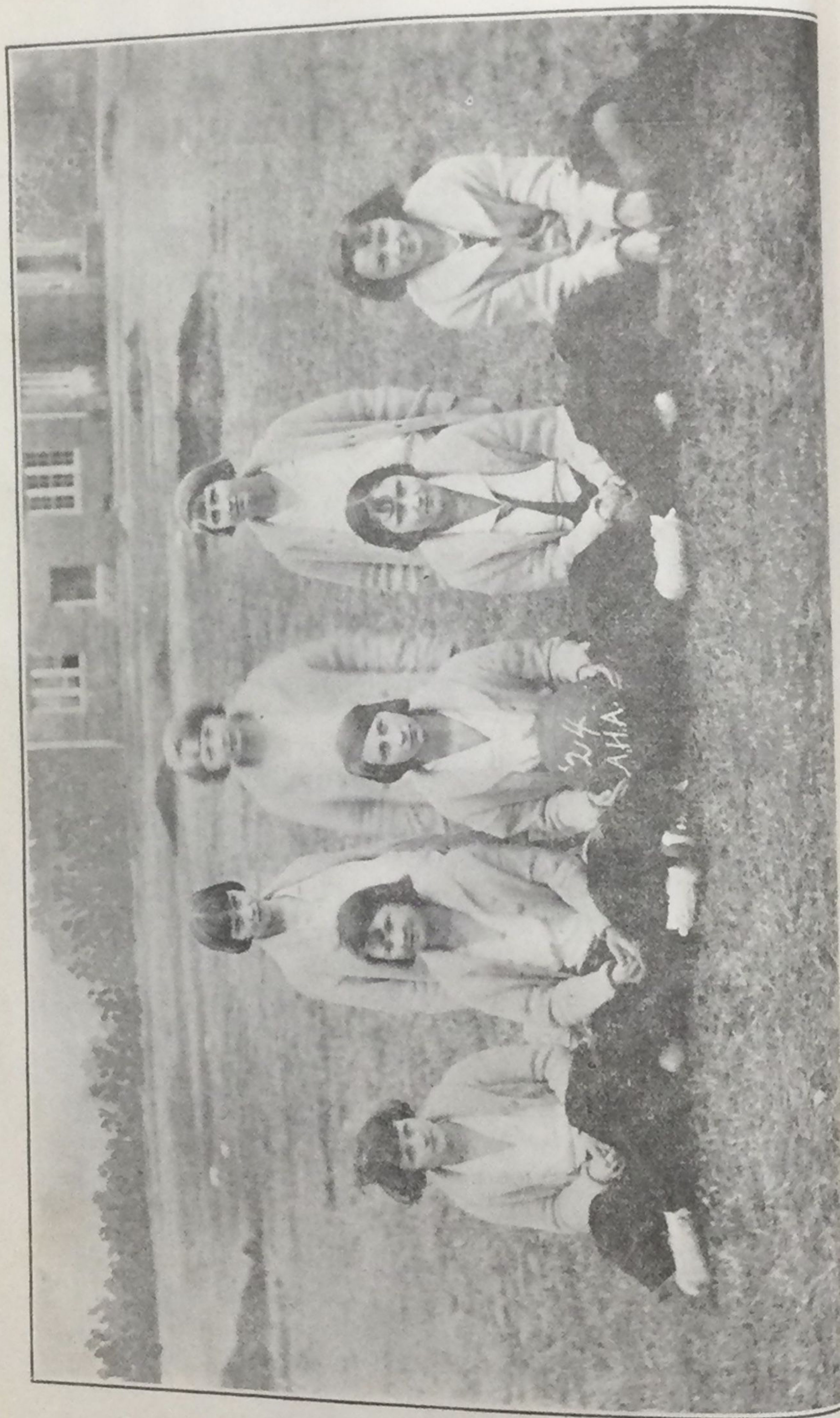
BUILDINGS AND EQUIPMENT

There are three main buildings: the Administration Building, the Girls' Dormitory, and the Boys' Dormitory. These are brick buildings and have all modern conveniences, such as, steam heat, electric lights, sanitary closets and bath equipment. All buildings are screened throughout.

The equipment of the school in all departments is modern and adequate for the purpose for which it is intended. The agricultural, home science, and general science laboratories meet the standards required for the work. The commercial department uses three makes of standard machines, Royal, Remington and Underwood.

THE FARM

The school farm consists of 80 acres of land conveniently located which is used for growing vegeta-



bles, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of Agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances furnishes practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

The hogs in the school herd are from the Scissors strain, and were procured from the James herd at Charleston.

A two-acre orchard is being grown. This, in addition to supplying work in horticulture, will furnish fruit for eating and canning.

A well-conducted poultry department is maintained. The White Leghorn from the Ferris strain furnishes the foundation stock. The incubator and brooder are used and students are given practical lessons in poultrying.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the conduct of the farm afford an object lesson in teaching and furnish projects for vitalizing the work of the classroom. Every farm in Holmes County should have at least these activities in successful operation.

EXTENSION WORK

We wish the school to serve all the agricultural interests of the county and stand ready to assist any one in the county in all ways within our power. If you ask us to do something we are not prepared to do, we shall find the fellow who will be able to serve you without cost to you.

We have a leveling instrument and are prepared to terrace land, to locate ditches, and shall be glad to send capable students to any part of the county without cost to the farmers, except transportation. We shall, also, be glad to test seeds, make tests of milk showing quantity of butter fat, assist in laying out farms and making suggestions for crop rotation.

We can lay out, prune and spray your orchard; vaccinate and inoculate your cattle and hogs. We can plan and assist you to install light and water plants in your homes. Call on us for any service you need; if we cannot help you, we shall find the fellow who can.

STUDENT LABOR

All the work of the school and farm is done by the students. Besides the practical work in Agriculture required by the State, students may work extra time for which they will be paid at the rate of twelve and one-half cents an hour. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Preference will be given efficient, willing workers. This plan offers industrious fellows the opportunity to earn a part of their expenses by their own efforts. A few ambitious, hard-working students earn all their expenses each year, and usually their literary work is of the highest type.

The dignity of labor is one of the lessons we of the South need to learn and one of the most important functions of the school is to dignify manual labor and ennoble the laborer. We shall not have any one connected with the school in any way who does not enter heartily into this spirit and set a good example. An idle person will not find a congenial atmosphere here.

A number of regular jobs are open to boys and girls who wish to earn a part of their expenses. Application for these should be made to the Superintendent.

HOME SCIENCE

To make comfortable, beautiful, happy home is woman's mission in life and her education should include systematic training for this important work.

Home life now neglects this training and the schools should provide it. The work of this department is divided into two branches—Domestic Science, including all that pertains to food values, cooking, etc., and Domestic Art, embracing sewing and all that relates to beautifying the home.

In the Domestic Science work, besides the study of foods, their use, chemistry, etc., we take up the actual cookery of foods in a kitchen provided for the purpose. Each girl has a desk and cupboard assigned her, and she does all those things she will need to know later as a housekeeper.

Domestic Art includes the study of planning and designing a home; hand and machine sewing; designing, cutting and fitting garments; textiles, and the cost and care of clothing.

The work of both branches is planned along the most practical and economic lines. Two units in this department is required for graduation.

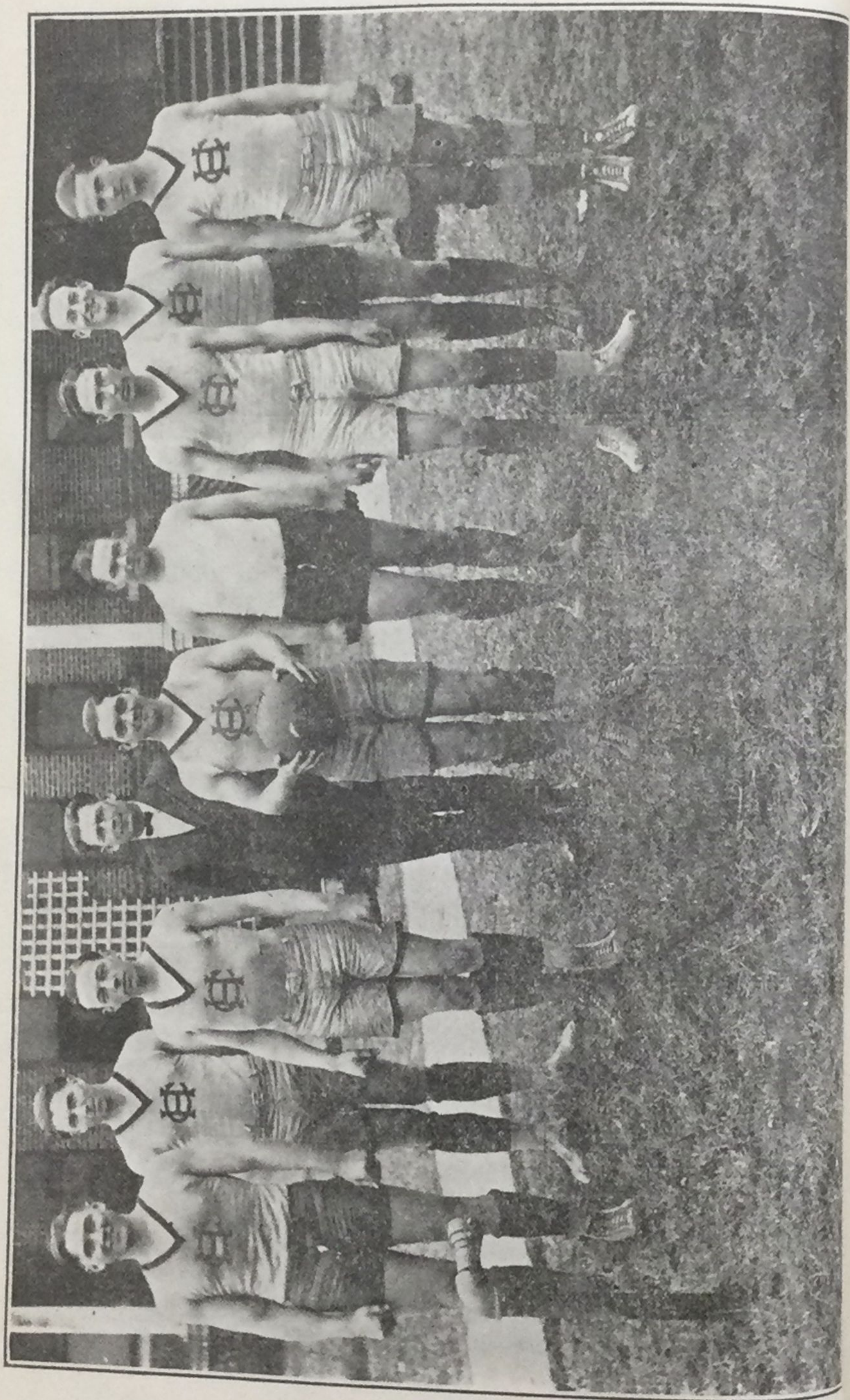
BOARDING DEPARTMENT

The boarding department will be under the immediate supervision of the Superintendent and his wife. It will be our purpose to give the students committed to our care the comforts and attention of a well-regulated Christian home and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our Agricultural High Schools.

Board is furnished the students at cost. The fare will not be the cheapest that can be provided; we do not seek popularity in this way; but will be varied, ample and wholesome. At the same time, the cost will be as low as possible for good fare.

Rooms in the dormitories are furnished with single-size iron bedsteads, wash stands, dressers, chairs, tables. Each student will provide two pairs of sheets (single bed size), one pair of blankets or



quilts, a pair of white counterpanes, one pillow and two cases, towels and toilet articles. The occupants of a room will share the cost of broom, light globe and bucket. All articles to be laundered should be marked with the full name of the owner.

GOVERNMENT

Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct, and privileges will be withdrawn only when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law-respecting and law-abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

The school is not intended as a reformatory for refractory boys, vicious, idle fellows whose influence is injurious to the student body, and who show no disposition to improve their opportunities will not be retained.

ENTRANCE REQUIREMENTS

In accordance with the requirements of the State Board of Education, any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the public school course is eligible for admission to our school.

All students on entering will be required to sign

the following pledge: "I hereby promise on my honor that while a student of the Holmes County Agricultural High School, not to have in my possession any kind of fire arms; not to drink or bring on the campus any form of intoxicating drink; not to engage in 'hazing' or other maltreatment of a fellow student; that I will not leave the school grounds without the permission of some member of the faculty."

COMMERCIAL COURSE

The school offers a thorough course in bookkeeping, typewriting, and stenography. Students of the third and fourth years of the high school and the Freshman College class may take this as one of their electives and no extra charge will be made for it but students who do not take the regular course and come chiefly for the Commercial Course will be charged \$25.00 for bookkeeping and typewriting, and \$25.00 for stenography and typewriting; or the complete course of bookkeeping, typewriting and stenography may be taken for \$40.00. Students who wish to take nothing except the Commercial Course may work the course up as rapidly as they are able. The time required to complete the course will depend altogether on the effort of the student.

School credits are given for this, as for other lines of work.

EXPENSES

The expenses of the school are so reasonable that it is within reach of all the people. There is not a boy or girl who has the desire and disposition to get an education who cannot come here and manage to get through.

The following are the total payments required by students on entering school:

Matriculation fee, paid by each student	-----\$ 5.00
First month's board	----- 12.50

A scholastic month consists of four weeks and board is charged accordingly. Board is due and payable each month in advance and patrons are urged to make prompt remittances without waiting for notice from the office. The cost of board will not exceed \$12.50 a month.

Students from other counties will be charged a tuition fee of \$1.00 per month.

A student who fails to make his board deposit during the first five days of the month will be charged 50 cents per day until the deposit is made. Students who leave before the close of the month will be charged the same rate. No deduction in board will be made for an absence of less than two weeks, and then only when the absence is due to sickness.

LIBRARY

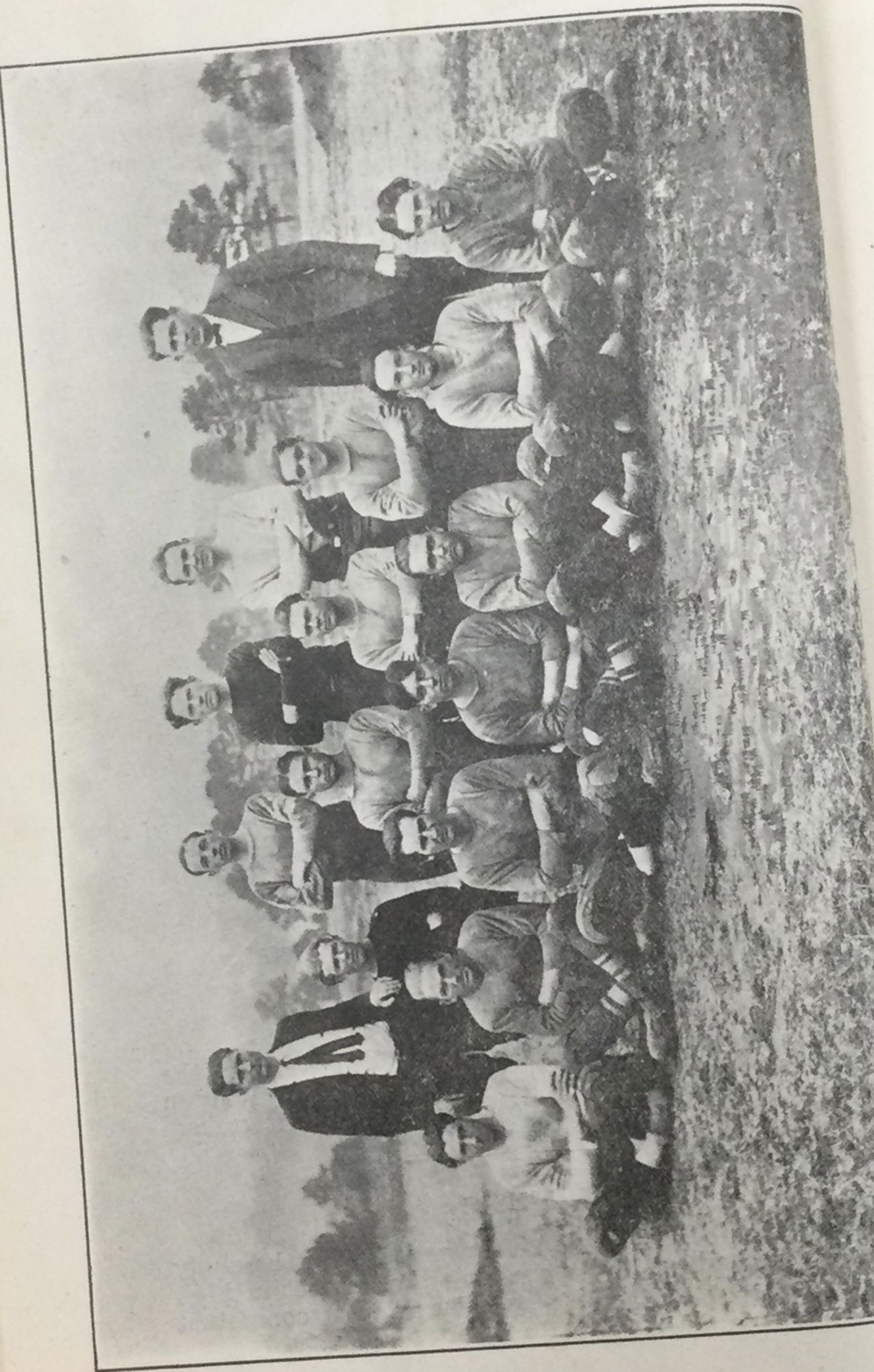
The library has been enlarged to meet the requirements of the proper authorities and contains books, magazines, bulletins and papers for reference work in the various departments. The reading of the students will be directed and supervised by the faculty, and each one will be encouraged to spend at least a period a day in this room.

EXAMINATIONS

Two examinations will be held during the session—one at the close of each term. Written tests will be given at the close of each six weeks.

MUSIC

A number of our students have begun the study of Music and wish to continue the subject in high school. To meet this need, we have a competent



teacher who gives instruction in piano and voice. We are prepared to give full credits for this to those students who meet the requirements of the State Board. The finances of this department are independent of the school and a charge of \$4.00 per month for each subject is made by the teacher.

LITERARY SOCIETIES

Literary societies are a valuable supplement to the work of any student. There comes a time in the life of every person when he wishes to stand on his feet and express his views on public questions. Lack of training in this important work at the right time proves a serious handicap in life. The programs consists of debates, music, declamations, readings, current event items, and other interesting and instructive features. Declamation contests for medals will be arranged to encourage this work. From the interest shown, we confidently expect this line of work to become one of the most helpful of our school.

ATHLETICS

Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be required to take some form of physical training. A director has been provided for the boys and one of the lady teachers will have charge of the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also grounds for tennis are being arranged. Students representing the school on its teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic As-

sociation, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in sports to conflict with school duties, on the other hand, we get interest, school spirit and efficiency in regular work from these exercises.

SOCIAL LIFE

Desirable social and moral atmosphere have more to do with character building than class room work. Our teachers will cooperate in their efforts to provide suitable recreation for the student body, and will take a lively interest in all those activities calculated to supply the demands of their social natures. We shall not retain the services of teachers who prefer to find their social pleasures away from the student body. Association of teachers with the pupils during their out-of-school hours is too valuable an influence for the school to neglect. Parents may rest assured that their sons and daughters will have the best attention and care in this most important phase of school life.

MONTH-END VISITS

Experience has proven that it is not best for students or teachers to visit home or elsewhere too often. Once each month is considered sufficient for regular visits. All will be expected to observe this suggestion.

RELIGIOUS TRAINING

Religious training of our young people is a necessary part of their education. There are four churches in town. Services are held in one of these each Sunday and Sunday School in all four. All students are required to attend church each Sunday. They attend the Sunday School of their choice.

The boys have a Hi-Y organization which has exercises each week. The girls maintain a Girls Reserve which holds weekly services. These organizations afford a fine opportunity for training and their influence is felt in all student activities. The fine, wholesome spirit of the student body is attributable largely to these agencies.

Devotional exercises are a part of the daily program. The local pastors frequently lead these. At other time, teachers and students take time about in leading. Some of the most inspiring and helpful exercises of each year are those conducted entirely by the students.

COURSE OF STUDY

The course of study for Agricultural High Schools is a state adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the second year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

Second Year

	Units
English -----	1
Algebra 1st term -----	1/2
Business Arithmetic, 2nd term -----	1/2
Latin, Elective -----	1
Biology -----	1
Modern History -----	1
Agriculture -----	1
Home Economics -----	1

Third Year

	Units
English -----	1
Plane Geometry -----	1
American History -----	1
Education, Elective -----	1
French, Elective -----	1
Spanish, Elective -----	1
Bookkeeping, Elective -----	1
Shorthand, Elective -----	1
Typewriting, Elective -----	1
Agriculture, Elective -----	1
Home Economics, Elective -----	1
Latin, Elective -----	1

Fourth Year

	Units
English -----	1
Advanced Algebra, Elective -----	1
Physics, Elective -----	1
Education, Elective -----	1
French, Elective -----	1
Spanish, Elective -----	1
Bookkeeping, Elective -----	1
Shorthand, Elective -----	1
Typewriting, Elective -----	1
Agriculture, Elective -----	1
Home Science, Elective -----	1
Latin, Elective -----	1

FRESHMAN COLLEGE WORK

This course consists of standard Freshman work in accordance with the requirements named by the State Accrediting Commission for Junior Colleges, and is recommended by this Commission for acceptance by all the colleges of the State. The requirements for entrance are the same as at the A-1 colleges, which is fifteen units from an approved four-year high school, or upon passage of the college entrance examination.

English

A review of the English Grammar; principles of rhetoric; exposition, description, narration, argumentation; theme writing. Three college hours.

Mathematics

1. College Algebra—Special emphasis is placed upon this most important branch of mathematics.

2. Solid Geometry—Special attention is given to the derivation of formulas which are the basis of important arithmetical rules.

3. Plane Trigonometry—This course treats adequately of the functions of angles and analysis of their relations and emphasizes the practical use of the subject.

Five College hours.

History

European History. A survey course in European History from the earliest time to the present, with special reference to the period since 1789. Historical geography will be stressed and note books will be required. The course includes: Textbook reports, lectures, study of current events, and some study in the use of library facilities.

Three college hours.

Modern Languages

French or Spanish.

Grammar, reading of easy texts. Conversation, Dictation, Sight translation.

Three college hours.

Social Science

Text on Economics or Sociology will be used.

Credit, two college hours.

Home Economics

This is an advanced course arranged especially for those who desire to teach in our rural schools. The course outlined by the State Supervisor of Home Economics for vocational training will be given.

Credit, three college hours.

Commercial Branches

The aim of this course is to prepare students to do commercial work successfully. The standards will be those of the best business colleges. The subjects include: Stenography and Typewriting—Three college hours. Bookkeeping and Wholesale Accountancy—Credit, three college hours..

Students should fill out and mail this

APPLICATION

To M. E. MOREHEAD, Supt., Goodman, Miss.

-----182-----

Name ----- Date of birth-----

Name of parent or guardian -----

Post office ----- County -----

What school did you last attend? -----

When? ----- What grade were you in? -----

Did you complete this grade? -----, if not,

how much of the work did you finish? -----

What grade do you think you can enter? -----
(See course of study in catalogue)

Have you ever been suspended or expelled from
school? -----

If so, why, ----- Do you smoke
cigarettes? -----

Do you agree to refrain from the use of profane
language, cigarettes, gambling, and intoxicat-
ing drinks while connected with this institu-
tion? -----

If you enter this school do you promise to be a dili-
gent student, to be loyal to the institution, and
to obey all regulations? -----

Who will pay your expenses while here? -----

I enclose check for \$5.00 for room reservation.

(Signed) -----
(Name of applicant)

NOTE—The answers to these questions must be
written by the applicant.



Holmes Co. Agricultural High School. Graduating Class. Miss Goodman.

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7

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